Cleveland State Community College

Developmental Math Redesign Project
Timeline

Began	Courses	Outcomes
Fall 2006	Developmental and college level Math courses	As a direct result of the QEP, a full-time math tutor was hired to oversee the peer tutoring program.
Fall 2006	Basic Math Elementary Algebra Intermediate Algebra College Algebra Introductory Statistics	• Approximately 1500 students impacted each semester. • 71% of students used CD • 98% who used the CD found them useful • Results of project presented at four national conferences in 2007
Fall 2007	Elementary Algebra Intermediate Algebra	Received Tennessee Board of Regents grant ($15,000.) One of six schools selected out of 28 applications. Source: Cleveland Daily Banner, Sun., Dec. 28, 2008
Spring 2008	Elementary Algebra Intermediate Algebra	62 seat computer lab established at Cleveland campus. New format based upon NCAT's emporium model of instruction.
Fall 2008	Expanded to include Basic Math and 3 college level courses: College Algebra Finite Math Introductory Statistics	Cleveland campus added three computer classes for math courses. Lab established at Athens campus. Instruction CDs produced for the new courses and online courses using MYMathLab created.
Spring 2009		Number of students exiting developmental math in Fall 2008 increased by 47% so more students were eligible to take college level math. College math retention rate increased by 7% in Spring 2009. Enrollment in college level math courses increased by 42% in Spring 2009 over previous spring semester. Number of students passing college level math in Spring 2009 increased by 33%. Source: "CSCC Math Redesign Report Spring Semester 2009"
Fall 2009	95% of all math courses will be delivered in the redesign format	CSCC received an additional grant from TBR to expand the redesign program. ($15,000)

(**Timeline_Math_Resign**)