

Strategic Plan Individual Assessment Plan

Check One: Faculty Staff

Other: _____

Faculty/Staff Name:	Jean M. Crockett
Department:	English/Humanities
Budget Acct., if applicable	
Strategic Plan Obj. No.	3.2.3
Strategic Plan Keyword	student engagement/learning outcomes asses.

IAP**08-09**

ACTION PLAN

Individual Faculty/Staff Objective:

Redesigned initiative: Prepare a study aid concerning complex argumentative articles, as a way to address the General Education Goal #1 and Strategic Goal #3.2.3, re critical reading, analytical writing and discussion skills through student engagement in small groups.

Assessment Measure (Qualitative and/or Quantitative):

Informal assessment: +/- ratings for in-class discussion/participation within small group sessions, then whole class sessions. Formal assessment: Essay #4 Cause/Effect grade and #5 Argumentation grade in relation to small group sessions outcomes (i.e., % of students receiving a C or higher on these essays).

Criteria/Standards (What results do you expect from this action? Cost-benefit?):

It is hoped there will be an increase from the 06-07 results, meaning a higher number of students will demonstrate a clearer understanding of how to analyze complex articles and discuss them orally and in writing: from 54% to at least 60% (goal) or higher, achieving a C or higher on the essays, both of which entail these critical reading skills/discussion techniques practiced in this exercise.

FOLLOW-UP ASSESSMENT

Outcome (What were the actual qualitative and/or quantitative results?):

Concerning the work on the Comp. I course with the difficult essays #4 Cause/Effect and #5 Argumentation, the results were uneven: out of four classes, only three averaged results of 60% success rate or higher; if it is statistically conceivable to add the averages together to produce an overall effect, the result for all four classes averaged 66% success of a C or higher on both of those papers (88 students).

Evaluation (How effective was the action?):

I find the results still disconcerting and will need to consider other methods for tackling the difficulty of the material.

Assessment (Was the benefit worth the cost to the college?):

No cost except on my nerves?

Future actions (Will you carry action forward? If so, will you revise? If so how?):

I am going to have to consider other approaches; however, I plan to concentrate on another class for next year in order to return to this challenge with a fresher view.