

Strategic Plan Individual Assessment Plan

Check One: Faculty Staff Other: _____

Faculty/Staff Name:	Ryan Thompson
Department:	Social Sciences
Budget Acct., if applicable	
Strategic Plan Obj. No.	3.2.3
Strategic Plan Keyword	Quality

IAP 08-09

ACTION PLAN

Individual Faculty/Staff Objective:

I will implement the use of a grading rubric in my World History courses.

Assessment Measure (Qualitative and/or Quantitative):

By providing the expectations for the paper very clearly before it is due, I believe the quality of the papers will improve. I have been using it in my American History courses and have already received some encouraging feedback.

Criteria/Standards (What results do you expect from this action? Cost-benefit?):

I expect that the quality of the papers will improve, the grading will be fairer, and there will be fewer complaints about grading.

FOLLOW-UP ASSESSMENT

Outcome (What were the actual qualitative and/or quantitative results?):

I had to adjust the initial approach of providing more extensive written reviews of work with more initial discussion and explanation of the papers. In my US history classes, we spent part of a class period working with one of the library staff to examine available resources in the library for research papers.

Evaluation (How effective was the action?):

This hasn't worked out as well as I had hoped. Due to budget decreases, we were encouraged to reduce our use of paper. However, I did notice much better use of secondary sources in the research papers.

Assessment (Was the benefit worth the cost to the college?):

Yes.

Future actions (Will you carry action forward? If so, will you revise? If so how?):

I might try to adopt some form of electronic review of their papers. I have posted the guidelines and expectations for paper research online. I also plan to continue taking my students to the library for primary and secondary source instruction.